

Summer 2025 VLCs

June 9 – June 30, 2025

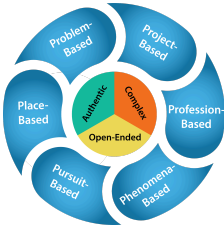
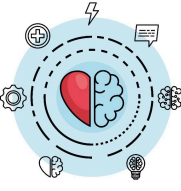

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|  | <p>Building Executive Function to Support Student Success</p> <p>Participants will explore six key life skill areas uniquely supported by executive function and design instructional plans to build these critical achievement prerequisites in all learners intentionally.</p> <p>Participants in this course will use Dr. Nancy Sulla’s book <i>Building Executive Function: The Missing Link to Student Achievement</i> as a resource. The assigned book must be purchased in advance.</p> |
|  | <p>Strategies for Supporting ELLs</p> <p>How can teachers support ELLs in their classrooms? Participants will explore 7 Essential Elements for ELL Support: physical space, scaffolding, resources, explicit language instruction, facilitation, emotional wellness, and social engagement. They will learn actionable strategies to help students and teachers thrive. Strategies will be tailored to each participant's grade level and subject area.</p> |
|  | <p>Designing Differentiated Activity Lists</p> <p>Participants will explore autonomy, purpose, and mastery as motivators in all learning environments. They will design differentiated activity lists to put students in charge of their learning, creating a structure that allows students to make decisions within a structured framework.</p> <p>Participants in this course will use Dr. Nancy Sulla’s book <i>Reinventing the Classroom Experience</i> as a resource. The assigned book must be purchased in advance.</p> |
|  | <p>Developing Your Leadership Mindset</p> <p>In this flexible course, you will consider your role as a teacher leader and future administrator through the lens of Ten Mindsets of Transformational Leadership as outlined in <i>Students Taking Charge: Implementation Guide for Leaders</i>. Then, you will identify a focus area for promoting leadership skills in others: your students, your colleagues, a committee, your department, etc. In the process, you will gain tools, insights, and leadership skills to take action as a transformational leader while building leadership capacity in students and colleagues.</p> <p>Participants in this course will use <i>Students Taking Charge: Implementation Guide for Leaders</i> by Dr. Nancy Sulla, Tanya Bosco, and Julie Marks as a resource. The assigned book must be purchased in advance.</p> |

Call 1-833-EDQUIDDITY (1-833-337-8433) or email solutions@edquiddity.com

- \$4,950 for a 10-seat registration (seats can be used up to a year from purchase) or \$595/person
- Approximately 25 hours of engagement
- Engage in self-paced instructional activities paired with feedback and live support from your consultant(s) for the course
- For more information on individual VLCs, visit: www.edquiddity.com/VLC

Summer 2025 VLCs

July 7 – July 28, 2025


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|  | <p>NEW! Maximizing Learning Through Block Scheduling</p> <p>As more schools honor brain research by offering students longer class periods and fewer courses per day, teachers must rethink how they use time for teaching and learning. This five-week course will explore two models for teaching in a block schedule, providing educators with strategies to maximize student engagement and deepen learning. Participants will design units and lessons tailored for extended periods, whether envisioning a fluid, student-driven approach or a structured beginning-middle-end format. Through hands-on planning and practical applications, this course will position educators to enhance learning and make the most of block scheduling.</p> |
|  | <p>Designing PBLs</p> <p>Explore the power of the 6 Ps of PBL. Design a PBL task, a rubric to drive instruction, a scaffold of rich and diverse learning activities to implement with your students, and a plan for facilitating the learning.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Students Taking Charge</i> as a resource. The assigned book must be purchased in advance.</p> |
|  | <p>Prioritizing Social and Emotional Learning</p> <p>In this course, participants will develop strategies to promote self-awareness, self-management, social awareness, relationship skills, and responsible decision-making skills in a student-driven learning environment.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Reinventing the Classroom Experience</i> as a resource. The assigned book must be purchased in advance.</p> |
|  | <p>Leveraging AI in Your Classroom</p> <p>“Work smarter, not harder!” AI tools give us the power to do just that. The possibilities are endless! Explore the opportunities for using AI-driven tools to design rubrics, protocols, instructional activities, and more! Also, generate higher-order questions in the moment while engaging with your class and write your talking points for lessons and videos. Learn the nuances for using AI as your instructional design assistant and your power partner in the classroom to meet individual student needs through greater personalized learning.</p> |

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Summer 2025 VLCs

August 4 – August 25, 2025

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|  | <p>NEW! Scaffolding Learning Experiences for ELLs</p> <p>Grounded in IDE Corp.'s 7 Essential Elements for ELL Support, this course equips educators with practical scaffolding strategies to enhance English Language Learners' (ELLs) comprehension and engagement. Participants will explore structured supports while providing students with independent learning resources through differentiated instruction to create inclusive learning environments that foster academic success and language development.</p> |
|  | <p>Using Formative Assessment to Drive Instruction</p> <p>Explore the structures and strategies you can use to gather formative assessment data to drive instruction targeted for increased student achievement. Design formative assessments for use with your students that can be used anytime.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Reinventing the Classroom Experience</i> as a resource. The assigned book must be purchased in advance.</p> |
|  | <p>Structures and Strategies to Support Individualized Learning</p> <p>This course will help you rethink instruction to prioritize differentiation and scaffolds that meet all learners' needs. Participants will deconstruct their curriculum to identify and teach to the power standards in ways that build foundational standards in the process.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Reinventing the Classroom Experience</i> as a resource. The assigned book must be purchased in advance.</p> |
|  | <p>PBL Implementation</p> <p>Deepen your knowledge of the power of PBL with a focus on implementation strategies. Design differentiated digital activity lists with multiple ways for students to learn, develop content facilitation grids and questions to support student-driven learning, and implement four types of formative assessments throughout the PBL unit. <i>Note: Participants will apply course content to a previously created PBL task and rubric.</i></p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Students Taking Charge</i> as a resource. The assigned book must be purchased in advance.</p> |

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