


April – May 2025 VLCs

Join us!

April 21, 2025 – May 30, 2025

	<p>Designing PBLs</p> <p>Explore the power of the 6 Ps of PBL. Design a PBL task, a rubric to drive instruction, a scaffold of rich and diverse learning activities to implement with your students, and a plan for facilitating the learning.</p> <p>Participants in this course will use Dr. Nancy Sulla’s book <i>Students Taking Charge</i> as a resource. The assigned book must be purchased in advance.</p>
	<p>Leveraging AI in Your Classroom</p> <p>“Work smarter, not harder!” AI tools give us the power to do just that. The possibilities are endless! Explore the opportunities for using AI-driven tools to design rubrics, protocols, instructional activities, and more! Also generate higher-order questions in the moment while engaging with your class and write your talking points for lessons and videos. Learn the nuances for using AI as your instructional design assistant and your power-partner in the classroom to meet individual student needs through greater personalized learning.</p>
	<p>Building Executive Function to Support Student Success</p> <p>Participants will explore six key life skill areas uniquely supported by executive function, and design instructional plans to build these critical achievement prerequisites in all learners intentionally.</p> <p>Participants in this course will use Dr. Nancy Sulla’s book <i>Building Executive Function: The Missing Link to Student Achievement</i> as a resource. The assigned book must be purchased in advance.</p>

- \$4,950 for a 10-seat registration (seats can be used up to a year from purchase) or \$595/person
- Approximately 25 hours of engagement
- Engage in self-paced instructional activities paired with feedback from your consultant(s)
- For more information on individual VLCs, visit: www.edquiddity.com/VLC