
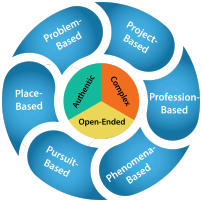





# Spring 2025 VLCs

March 10, 2025 – April 21, 2025

	<p><b>NEW!</b> <b>Strategies for Teacher's Aides to Support the Learning Environment</b> As a teacher's aide, you play a vital role in supporting students' growth and teachers' success by fostering collaboration and addressing diverse learning needs. This course will explore your responsibilities, including supporting diverse needs, cultural responsiveness, and students with IEPs and 504 plans.</p>
	<p><b>Designing PBLs</b> Explore the power of the 6 Ps of PBL. Design a PBL task, a rubric to drive instruction, a scaffold of rich and diverse learning activities to implement with your students, and a plan for facilitating the learning.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Students Taking Charge</i> as a resource. The <a href="#">assigned book</a> must be purchased in advance.</p>
	<p><b>Designing Differentiated Activity Lists</b> Participants will explore autonomy, purpose, and mastery as motivators in all learning environments. They will design differentiated activity lists to put students in charge of their learning, creating a structure that allows students to make decisions within a structured framework.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Reinventing the Classroom Experience</i> as a resource. The <a href="#">assigned book</a> must be purchased in advance.</p>
	<p><b>Structures and Strategies to Support Individualized Learning</b> This course will help you rethink instruction to prioritize differentiation and scaffolds that meet all learners' needs. Participants will deconstruct their curriculum to identify and teach to the power standards in ways that build foundational standards in the process.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Reinventing the Classroom Experience</i> as a resource. The <a href="#">assigned book</a> must be purchased in advance.</p>
	<p><b>Building Executive Function to Support Student Success</b> Participants will explore six key life skill areas uniquely supported by executive function, and design instructional plans to build these critical achievement prerequisites in all learners intentionally.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Building Executive Function: The Missing Link to Student Achievement</i> as a resource. The assigned book must be <a href="#">purchased</a> in advance.</p>

- \$4,950 for a 10-seat registration (seats can be used up to a year from purchase) or \$595/person
- Approximately 25 hours of engagement
- Engage in self-paced instructional activities paired with feedback from your consultant(s)
- For more information on individual VLCs, visit: [www.edquiddity.com/VLC](http://www.edquiddity.com/VLC)