

Students Taking Charge: *Inside the Learner-Active, Technology-Infused Classroom* Discussion Questions



Book Chapters	Discussion Questions
<p>Chapter 1: The Why for Your Instructional Design Journey</p>	<ul style="list-style-type: none"> ● Why is it important for students to become efficacious? ● What aspects of the LATIC as described in this chapter exist in your current classroom? ● Which of the stories or examples from this chapter most resonated with you? ● How, if at all, did this chapter make you think differently about the year ahead? ● What questions do you hope to have answered as you read the subsequent chapters?
<p>Chapter 2: Engaging Students Through a Core Problem to Solve</p>	<ul style="list-style-type: none"> ● What real-world problems/challenges do your students have a felt need to solve/overcome? ● How do you foresee real-world problems or challenges engaging your students in grappling with content? ● What makes a task both authentic and relevant to the lives of students? ● How might schools take advantage of students' natural curiosity and desire to help others through real-world problems? ● How does presenting a problem at the start of the unit, as opposed to as a culminating project, challenge our typical paradigms for teaching and learning?
<p>Chapter 3: Engaging Students Through Clearly Articulated Expectations</p>	<ul style="list-style-type: none"> ● How do rubrics empower students? ● What differences did you note between how you've used or seen rubrics used versus how they are used in the <i>Learner-Active, Technology-Infused Classroom</i>? ● How can students contribute to the creation of a rubric? ● How can you use a rubric to support your struggling learners while challenging your most gifted

	<p>learners?</p> <ul style="list-style-type: none"> • What was a favorite quote or best advice you pulled from this chapter?
<p>Chapter 4: Engaging Students Through Differentiated Learning Activities</p>	<ul style="list-style-type: none"> • What factors does a teacher need to consider when assessing a student's <i>Zone of Proximal Development</i>? • What is the impact of offering students choice in their learning activities? • How can homework be leveraged as a differentiation tool? • How as a faculty can we collaborate to develop differentiated resources for our students to access for learning? • How might you have students help in identifying and designing differentiated learning activities?
<p>Chapter 5: Empowering Students to Take Responsibility for Their Learning</p>	<ul style="list-style-type: none"> • Reflect upon your own educational experiences. When have you felt the most empowered? • How can you create a sense of belonging, freedom, power and fun for students? • When designing your instructional plan, what might you take into consideration for your students with learning and behavioral challenges?
<p>Chapter 6: Promoting Efficacy Through Facilitation of Learning</p>	<ul style="list-style-type: none"> • As a masterful facilitator, how can you ensure that your students are all engaging in meaningful learning opportunities? • How can a facilitator use the structures and strategies of LATIC to move through the three aspects of facilitation? • How does the <i>Learner-Active, Technology-Infused Classroom</i> promote high self-efficacy?
<p>Chapter 7: Physical Classroom Design</p>	<ul style="list-style-type: none"> • How will you design a functional working space for your students? • What are the benefits of creating an environment with flexible seating in grades K through 5? 6 through 12? • How can students contribute to the design of a <i>Learner-Active, Technology-Infused Classroom</i>?
<p>Chapter 8: Principles and Paradigm Shifts</p>	<ul style="list-style-type: none"> • How do you currently differentiate between high academic standards and rigor? How does this connect to the information in Chapter 8? • Which parts of this chapter do you need to explore further? Why?

	<ul style="list-style-type: none">• What connections do you make between the chapter and your current philosophical beliefs?
Chapter 9: Special Considerations	<ul style="list-style-type: none">• Why do you think “priming” students is so important to a successful start? What ideas immediately resonated with you?• How does the LATIC model serve as a “backdrop” to other educational programs such as RTI, UDL, and MTSS in helping to address the academic, social and emotional needs of all students?• What are your biggest take-aways from the book?